

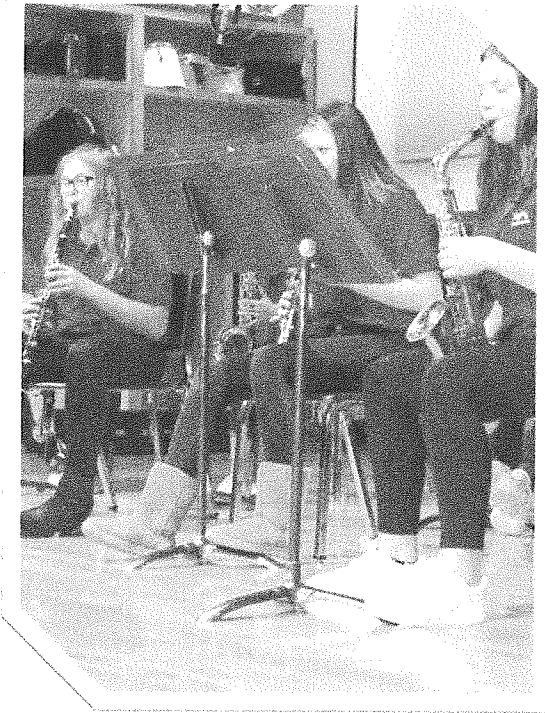
Dutton/Brady School District #28C
Strategic Plan 2022



Mastery today...success
tomorrow

OUR WAY FORWARD

Our goal at Dutton/Brady Public Schools is to provide a well-rounded education that allows our students to excel in all aspects of life. Our knowledge and experience are informed by current educational research that significantly impacts student achievement and decision-making. We continue to improve our opportunities and educational experience to enhance student learning and create an environment for students to build confidence in their abilities. Dutton/Brady thrives because of our dedicated staff, community involvement, and positive relationships.



WE WILL SUCCEED

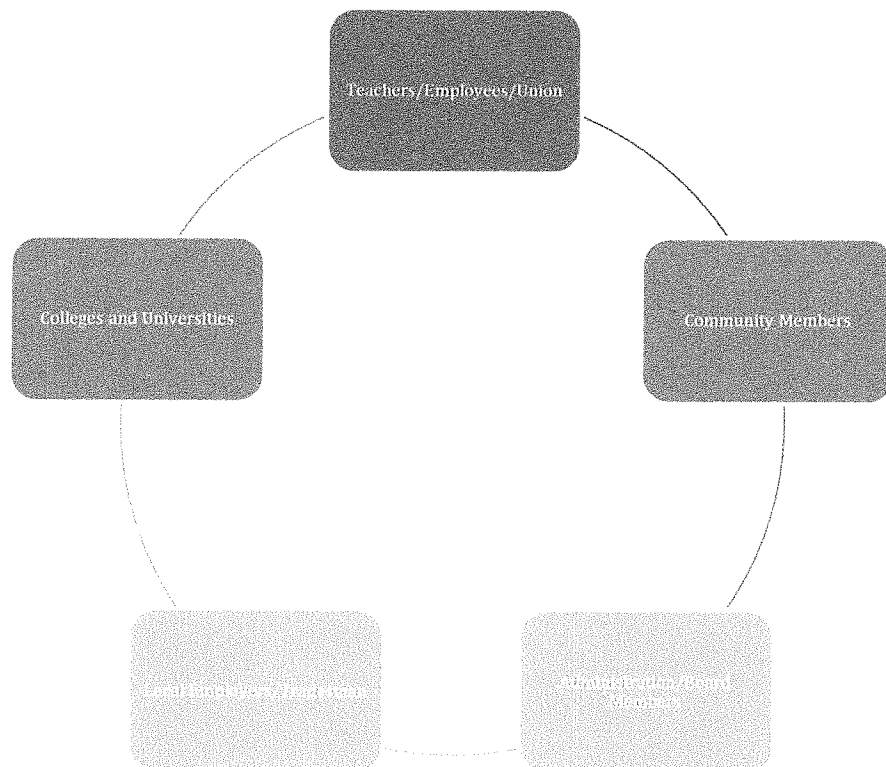
We are at a turning point in our school's history, where the world demands much more from our students than in the past. We are not only teaching future community members but world citizens that will help solve future challenges. *We realize their success is our triumph.* The five-year strategic planning process at Dutton/Brady Public Schools results from a desire to improve our engagement methods in an increasingly complex world. The successful implementation of this strategic plan requires an annual review that will allow for an organic document that can be updated if necessary.

THE MISSION IS CLEAR

Our focus at Dutton/Brady Public Schools is to provide an intellectually rigorous, student-centered approach to learning. Our students will confidently navigate their world as empowered citizens... knowledgeable in various fields. We understand that each student's needs

vary. These varied needs will be met through a differentiated, holistic instructional approach that provides students with a myriad of experiences and opportunities. By focusing our efforts on the whole person rather than simply their knowledge of the subject matter, students will be better prepared to meet the ever-changing demands of their world. Dutton/Brady's mission is to provide *a well-rounded education for students to confidently navigate their world*. Every decision Dutton/Brady Public Schools will make is prefaced by a straightforward question: *Does this provide a well-rounded education for students to confidently navigate their world?*

WHO IS INVOLVED IN OUR PROCESS?



WHAT IS OUR ROLE?

- Our mandate by the state is to provide a basic system of free quality education by preparing young men and women to succeed in their adult lives.
- Informal mandates build upon the relationship with students and provide them with the support they need to be successful citizens in an ever-changing world.
- Our school system sets out the guidelines for teacher/student interactions.
- Our school will examine the goals of each grade level so students are better prepared to progress forward with increased intellectual rigor.

WE IDENTIFIED OUR POSITION

Strengths	Weaknesses
<ul style="list-style-type: none"> • Experienced, strong, caring, helpful, and dedicated staff. • Strong relationships between staff, students, parents, and the community. • Students can participate in extracurricular activities: sports, FCCLA, music, JMG, student council, and national honor society. • Low student/teacher ratio. • Well-maintained school facilities. • Better use of TTWDs, extra activities, class help, and professional development. • History of the school community. • Administration. • Involved and supportive parent/community group, like our booster club. • Clear communication with the Board concerning curriculum and daily business. 	<ul style="list-style-type: none"> • Too many extracurriculars for the number of students? • Educate parents on educational practices. • Too much cell phone use. • Lack of student respect towards teachers, each other, and others' belongings.
Opportunities	Challenges/Threats
<ul style="list-style-type: none"> • Networking among other Montana schools. • Students prepared for graduation and post-secondary training. 	<ul style="list-style-type: none"> • Funding constraints • Research on new methods

<ul style="list-style-type: none"> • Overall strong education, core electives, and students prepared to graduate. • Communication between all stakeholders (combat negative perceptions, positive public relations, and increased presence in the Brady community). • Potential for effective study hall. • Positive personal relations, Facebook, Senior Citizens, web page development...in progress. • New students • Extracurricular involvement: sports, art, music, FCCLA, FFA. • Good coaches • Young staff with new ideas. • Updating technology needs. • Staff retention. • Mental health support for students. • Health and wellness for staff. 	<ul style="list-style-type: none"> • Four-day school week allows students to work on their weaknesses. • Staff gets spread thin and shares the workload. • Hiring new, dedicated staff to replace retirees. • Breakdown in family units. • Parental involvement. • Bullying, conflict resolution, and student coping skills. • Safety. • Negative public relations
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OUR FACTORS FOR SUCCESS

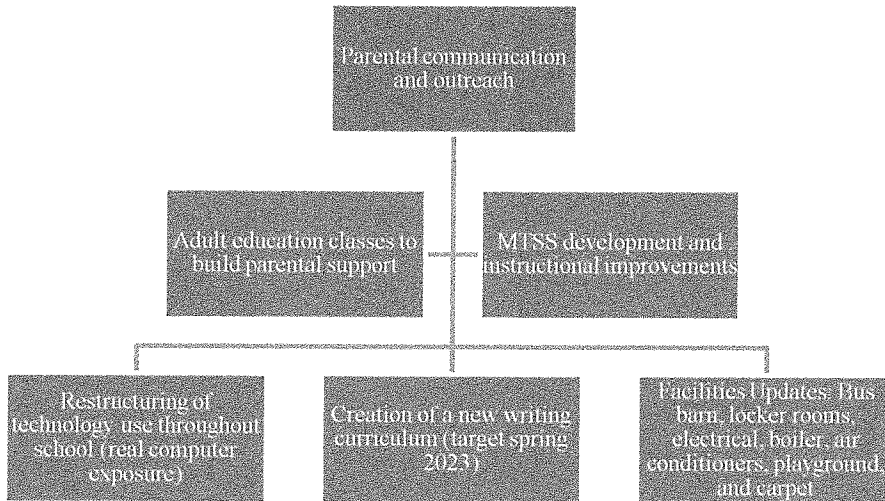
- Establish clear communication at all levels.
- Implement incremental steps towards long-term plans for students' success.
- Build engagement in the classroom.
- Provide immediate feedback between teachers and students.
- Increased college and career readiness communication with the community.

THE ISSUES HAVE BEEN IDENTIFIED

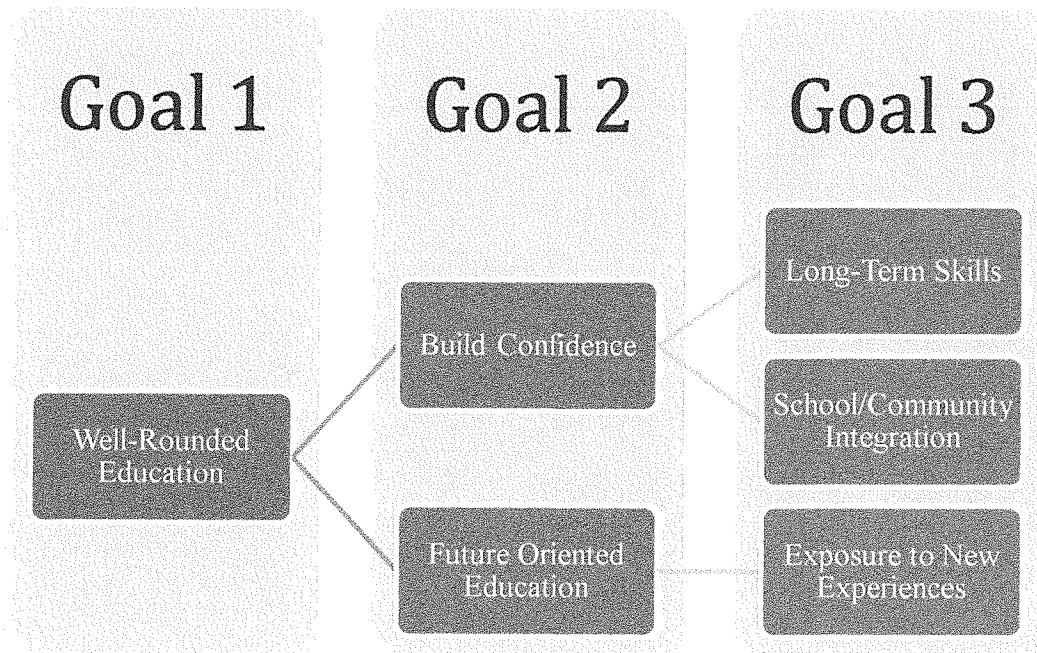
- Increased parental communication about school programs and initiatives (What level of outreach are we seeking?)
- Development of adult education classes aimed at supporting students at home (What are ways to improve parental support for students at home?)
- Multi-Tiered Systems of Support development to advance instructional improvements and student achievement (How do we create staff and student support throughout the PreK-12 building and colonies to increase the effectiveness of our instruction?)
- Restructure our Chromebook usage and enhance our technology to reflect real-world use in postsecondary and vocational education (How can we create a balance between class learning with technology? How can we identify programs masked as learning compared to those that improve student outcomes?)
- Creation of an engaging writing curriculum (Can we enhance writing and make it engaging for all students? What about our English Language Learners?)
- Critical updates to our facilities that will last (How can we allocate and identify building needs over the next five years?)

Operational	Strategic
What level of outreach are we seeking?	What are ways to improve parental support for students at home?
How can we create a balance between class learning with technology? How can we identify programs masked as learning compared to those that improve student outcomes?	How do we create staff and student support throughout the PreK-12 building and colonies to increase the effectiveness of our instruction?
How can we allocate and identify building needs over the next five years?	Can we strategize and create a writing curriculum to make it engaging for all students? What about our English Language Learners?

WHAT ARE OUR PRIORITIES?



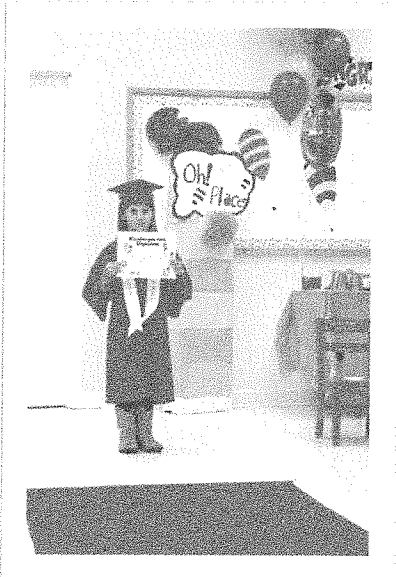
NAVIGATORS OF TOMORROW, TODAY



A process of incrementalism will be necessary for future success (Bryson, 2018, pp. 251).

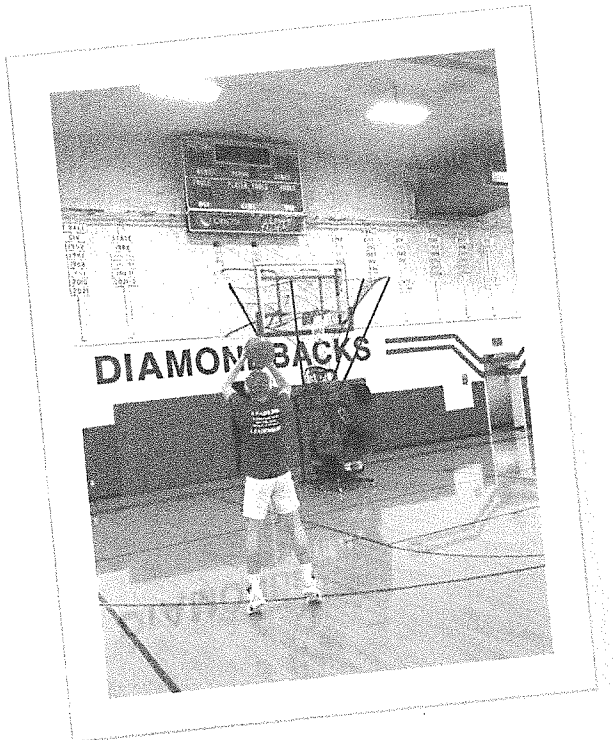
HOW DO WE SEE THE FUTURE?

- Increase the collective efficacy of all stakeholders in fulfilling our mission.
- Increase conversations about instructional improvements.
- Financial fidelity in full support of the district's mission and vision.



The best thing about the strategic planning process, or strategic change cycle, is that every level of the organization in our school system is involved in the success and failure of our future potential.

WHERE ARE WE GOING?



We are heading confidently into the future. Better prepared to meet the challenges that are yet to be revealed. Dutton/Brady Public Schools will set the foundation for future leaders to navigate their world.

*Dutton/Brady School District #28C
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